

**CLIENT PERSONAL FACESHEET AND PROFILE****SECTION ONE: IDENTIFYING INFORMATION**

<b>Individual's Name:</b>			
D.O.B.			
Intake Date:	Discharge Date:		
Address:			
Telephone:	Fax:		
Supervisor:	House: <input type="checkbox"/> Nathan <input type="checkbox"/> Patterson		
Health Card:	Vers. Code:		Exp:
<b>Sending Agency:</b>	<b>Case Manager:</b>		
<b>Family / Guardian Contacts</b>			
Name:	Relationship to Individual:		
Address:			
Telephone:			
Email:			
Name:	Relationship to Individual:		
Address:			
Telephone:			
Email:			
<b>Emergency Contact</b> (in case Family Contact not available):			
Name:			
Relationship:			
Address:			
Email:	Telephone:		
Other Guardian (circle one): <b>Crown Ward</b> <b>Substitute Decision Maker</b> <b>Trustee (OPGT)</b>			
If one of above, name: _____ Contact #: _____			
Are you planning to relinquish, or are you in the process of relinquishing, parental rights? Yes <input type="checkbox"/> No <input type="checkbox"/>			
<b>Reason for Referral to Solicitude Support Services:</b>			
<b>Diagnosis(es) / Brief Summary of Needs:</b>			
Is the Individual Self-Signing (circle one): Yes No Exceptions: _____			
Involved in Day Program? Specify: _____ Continuing? _____			
<b>Gender:</b>	<b>School / Education:</b>	<b>Grade / Level Achieved:</b>	
<b>Religion:</b>		<b>Cultural Identity:</b>	
<b>Restricted Contacts:</b>			

\*If applicable: First Nation, Inuit, and Métis Identity Characteristics (when applicable, indicate specific band council representative / individual contact, with relevant contact information.)



## CLIENT PERSONAL FACESHEET AND PROFILE

Services Required:		Length of Stay:	
<input type="checkbox"/>	Daily	<input type="checkbox"/>	1-3 Months
<input type="checkbox"/>	Weekends	<input type="checkbox"/>	4-8 Months
<input type="checkbox"/>	Monthly	<input type="checkbox"/>	9-12 Months
<input type="checkbox"/>	Day Program	<input type="checkbox"/>	Yearly

Describe Current Difficulties / Challenges / Concerns:

## SECTION TWO: COMMUNICATION / DENTAL / VISION / HEARING

Is the Individual Verbal or Non-Verbal (circle one):      Verbal      Non-Verbal      Some

Languages Spoken / Understood (check all that apply in table below):

	English	French	Spanish	Italian	Mandarin	Punjabi		
Spoken / Conveyed								
Understood								
Written								
Read								

## Verbal Expressions:

Easily Understood:      Yes ☐      No ☐

Difficulty expressing him/herself:      Yes ☐      No ☐

Slurred / Mumbled Speech:      Yes ☐      No ☐

Understands Directions:      Yes ☐      No ☐

## Dental / Vision / Hearing:

Dental Prosthetics (Indicate): \_\_\_\_\_

Vision: Glasses?      Yes ☐      No ☐      Glaucoma?      Left ☐      Right ☐

Legally Blind?      Left ☐      Right ☐      Contact Lenses?      Yes ☐      No ☐

## Hearing:

Does Individual have a Hearing Impairment?      Yes ☐      No ☐      Hearing Aid?      Left ☐      Right ☐

**CLIENT PERSONAL FACESHEET AND PROFILE****SECTION THREE: LEVEL OF SUPPORT REQUIRED**

Tier-Level Support Required (circle one):

Tier One

Tier Two

Tier Three

*Note: All three (3) tiers of support require 24/7 support (always staffed), but each determines level of support required to accomplish day-to-day tasks, activities of daily living, community outing support, etc.*

**Tier One:** Some independence, dresses self, can do tasks with prompts, can toilet independently, etc.

**Tier Two:** Minimal independence, requires consistent prompts, some hand over hand, hygiene support, etc.

**Tier Three:** Full support (feeding, hygiene, dressing, etc.). Could be non-verbal, prone to seizures, needs sleep support (i.e., constant eyes-on)

**SECTION FOUR: MEDICAL AND HEALTH SUMMARY****Diagnosis(es):**

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Psychiatrist's Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Address: \_\_\_\_\_ Date of Last Medication Review: \_\_\_\_\_

*If different from above:*

Prescribing Physician's Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Address: \_\_\_\_\_ Date of Last Medication Review: \_\_\_\_\_

**Most Recent Medical Appointments Attended and Dates:**

Physician: \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Psychiatrist: \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Dentist: \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Optometrist: \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Audiologist: \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Specialist : \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Specialist : \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_

Specialist : \_\_\_\_\_ Date: \_\_\_\_\_ Follow-up: \_\_\_\_\_



**CLIENT PERSONAL FACESHEET AND PROFILE**

**Current Medication(s) including PRNs (Dosage, Times, Route, Special Instructions, such as apple sauce):**

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**Over-the-Counter Medications / Supplements / Vitamins / Minerals:**

--

**Medication Summary / Increases / Decreases / Trials Since Admission:**

--

**Allergies – List All (Food / Medication / Environmental). Epi-Pen?**

--

**Summary of Overall Health Status:**

--

**Medical / Ambulatory Equipment / Personal Assistance Service Devices Used:**

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**CLIENT PERSONAL FACESHEET AND PROFILE****Seizure Information**Does the Individual have Seizures?: Yes ☐ No ☐**Details of Seizures (Times, Random, Frequency, Any Details Available)**

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**SECTION FIVE: CONTINENCE STATUS / MANAGEMENT**Is the individual continent of urinary function? Yes ☐ No ☐Is the individual continent of bowel function? Yes ☐ No ☐**If the answers to the above questions are "no", please complete the following section as appropriate:**

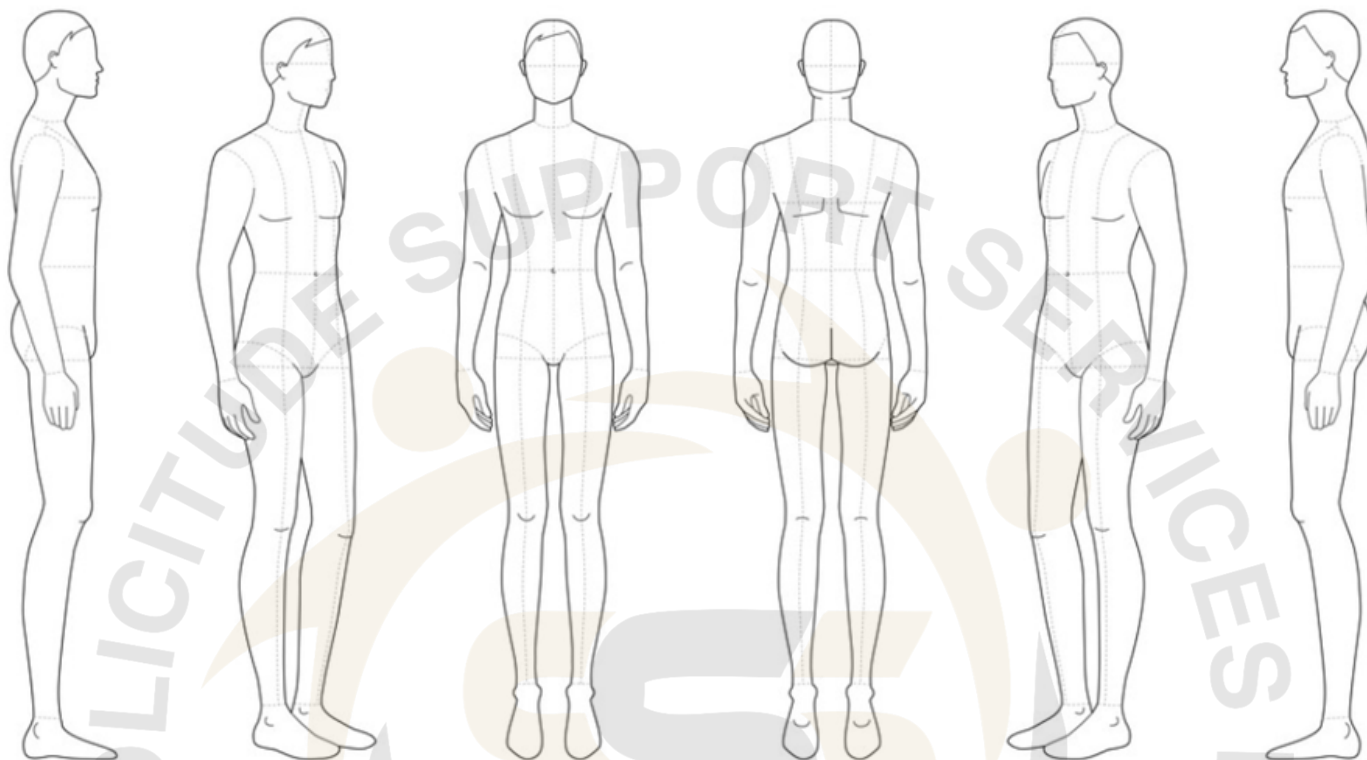
Urinary Incontinence		Bowel Incontinence	
<input type="radio"/> Several times a week <input type="radio"/> Daily	<input type="radio"/> Day Only <input type="radio"/> Night Only <input type="radio"/> Day and Night	<input type="radio"/> Several times a week <input type="radio"/> Daily	<input type="radio"/> Day Only <input type="radio"/> Night Only <input type="radio"/> Day and Night
Current Management Techniques		Current Management Techniques	
<input type="radio"/> Prompting / reminding / defers incontinence <input type="radio"/> Timed voiding defers incontinence <input type="radio"/> Uses incontinence pads / adult diapers: <input type="radio"/> Day only <input type="radio"/> Night only <input type="radio"/> Day and night  Catheter (specify type): _____ Comments: _____ Can individual self-manage incontinence?: Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="radio"/> Uses incontinence pads / adult diapers: <input type="radio"/> Day only <input type="radio"/> Night only <input type="radio"/> Day and night Comments: _____ _____ _____ Can individual self-manage incontinence?: Yes <input type="checkbox"/> No <input type="checkbox"/>	

**Any Additional Pertinent Medical Information:**

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## CLIENT PERSONAL FACESHEET AND PROFILE

### SECTION SIX: BODY CHART



#### LEGEND OF INDICATORS TO BE USED ON BODY CHART:

<b>AB</b>	Abscess (swollen area with pus/fluid)	<b>BU</b>	Burn (describe origin)	<b>GR</b>	Grab Marks (or pinch)
<b>BI</b>	Bite mark (describe in notes if skin broken)	<b>CU</b>	Cut (skin broken)	<b>SC</b>	Scrape (scratch, abrasion)
<b>BR</b>	Bruise (describe shape, size, colour, etc.)	<b>FR</b>	Fractured Bone (break)	<b>O</b>	Other:

#### CORRESPONDING NOTES / FINDINGS ASSOCIATED WITH INDICATORS :

**Note ANY / ALL descriptions about indicators on Body Chart. Be specific.**

**Complete a separate entry into chart below for each mark or injury.**

Indicator? (as per Indicator Legend)	Description? (type of injury / mark)	Location on Body? (as indicated on Body Chart)	When did mark or injury occur? (if known)	Details (full accurate details of mark or injury: bleeding, colour, size, how did it occur, who was involved, time of day, where it occurred, etc. Be specific.)



**CLIENT PERSONAL FACESHEET AND PROFILE**

**SECTION SEVEN: ASPECTS OF DAILY LIVING / PROTOCOLS**

**Individual's Customary Daily Routine Summary**

Sleeping Routine: Preferred Wake-Up Time: \_\_\_\_\_ Napping Routine: \_\_\_\_\_

Preferred Bedtime: \_\_\_\_\_ Night Sleep Pattern: \_\_\_\_\_

Comments: \_\_\_\_\_

Bathing Routine: Prefers Baths ☐ Showers ☐ Frequency: \_\_\_\_\_

Comments: \_\_\_\_\_

Brief Summary of Hygiene Protocol:

Eating Routine: Food Preferences (religious, cultural, etc.) : \_\_\_\_\_

Food Dislikes: \_\_\_\_\_

Comments: \_\_\_\_\_

Daily Events (Check all that apply)

<input type="checkbox"/> Goes out ____ days per week (specify 1-7)	<input type="checkbox"/> Stays busy with hobbies, reading, fixed routine
<input type="checkbox"/> Spends most time alone	<input type="checkbox"/> Contact with family/friends ____ days per week (specify 1-7)
<input type="checkbox"/> Spends most time watching television	<input type="checkbox"/> Usually attends church, synagogue, mosque, etc.
<input type="checkbox"/> Prefers small group activities	<input type="checkbox"/> Prefers large group activities

Comments: \_\_\_\_\_

**SUMMARY OF THE INDIVIDUAL'S OVERALL ABILITIES AND CHALLENGES**

**SHORT-TERM / LONG-TERM GOALS IN PROGRESS / STATUS / TIMELINES**



## CLIENT PERSONAL FACESHEET AND PROFILE

### SECTION EIGHT: BEHAVIOURAL ASSESSMENT

#### Hospitalization:

Has individual ever been hospitalized? (Specify) \_\_\_\_\_

Has individual ever been admitted on a Form 1? (Specify) \_\_\_\_\_

#### Checklist: Please check any of the following in each area that describes client

##### Environmental Triggers

- ☐ Is not bothered by loud noises.
- ☐ Is bothered when touched by others. Explain: \_\_\_\_\_
- ☐ Is bothered/sensitive by bright lights. Explain: \_\_\_\_\_
- ☐ Can be startled easily. Explain: \_\_\_\_\_
- ☐ Is triggered by loud noises. Responds by: \_\_\_\_\_
- ☐ Does not adapt well to change. Explain: \_\_\_\_\_

##### Response to sounds, speech:

- ☐ Often ignores sounds
- ☐ Often ignores what is said to him/her
- ☐ Afraid of certain sounds
- ☐ Really likes certain sounds (music, sound therapy)
- ☐ Seems to hear distant or soft sounds that others don't hear or notice
- ☐ Unpredictable response to sounds (sometimes reacts / sometimes doesn't)

##### Visual Response

- ☐ Stares vacantly around room
- ☐ Distracted by lights /Stares at lights
- ☐ Often doesn't look at things
- ☐ Very interested in small parts of an object
- ☐ Likes to look at self in mirror
- ☐ Looks at things out of corner of eyes

##### Emotional Response

- ☐ Temper tantrums (mood swings)
- ☐ Laughs/smiles for no obvious reason
- ☐ Overly responds to situations
- ☐ Often has blank expression on face
- ☐ Cries/seems sad for no reason
- ☐ Little response to stimuli in environment



## CLIENT PERSONAL FACESHEET AND PROFILE

### Relating to Others

- |  |  |
|--|--|
| <input type="checkbox"/> Prefers to be by self     | <input type="checkbox"/> In a world of his/her own                 |
| <input type="checkbox"/> Aloof, distant            | <input type="checkbox"/> Clings to others                          |
| <input type="checkbox"/> Fearful of strangers      | <input type="checkbox"/> Will initiate conversation                |
| <input type="checkbox"/> Would rather be in groups | <input type="checkbox"/> Will not initiate, but joins conversation |

### Describe how the individual interacts with:

Parents: \_\_\_\_\_

Siblings / Family: \_\_\_\_\_

Peers: \_\_\_\_\_

Staff / Others in Community: \_\_\_\_\_

### How would you describe the individual's temperament? Please circle all that apply.

Timid	Friendly	Happy	High-Strung	Moody	Agitated
Quiet	Anxious	Sensitive	Aggressive	Nervous	Easy-Going

Other: \_\_\_\_\_

### Are there any behavioural concerns the staff should know about?

Yes ☐ No ☐

If **yes**, please check any of the following that the individual does:

- |   |   |   |  |
|---|---|---|--|
| <input type="checkbox"/> Breath-holding   | <input type="checkbox"/> Undue lethargy           | <input type="checkbox"/> Rocking        | <input type="checkbox"/> Soil-eating   |
| <input type="checkbox"/> Nervousness      | <input type="checkbox"/> Persistent lying         | <input type="checkbox"/> Head-banging   | <input type="checkbox"/> Stealing      |
| <input type="checkbox"/> Twitching/tics   | <input type="checkbox"/> Thumb sucking            | <input type="checkbox"/> Pinching       | <input type="checkbox"/> Nail-biting   |
| <input type="checkbox"/> Disrobing        | <input type="checkbox"/> Yelling/shouting         | <input type="checkbox"/> Aggression     | <input type="checkbox"/> Isolation     |
| <input type="checkbox"/> Biting           | <input type="checkbox"/> Easily distracted        | <input type="checkbox"/> Spitting       | <input type="checkbox"/> Over-activity |
| <input type="checkbox"/> Hitting          | <input type="checkbox"/> Pulls out own hair       | <input type="checkbox"/> Depressed      | <input type="checkbox"/> Inattentive   |
| <input type="checkbox"/> Argumentative    | <input type="checkbox"/> Damage to property       | <input type="checkbox"/> Bed-wetting    | <input type="checkbox"/> Running away  |
| <input type="checkbox"/> Throwing objects | <input type="checkbox"/> Profanity/verbal threats | <input type="checkbox"/> Smearing feces | <input type="checkbox"/> Suicidal      |



**CLIENT PERSONAL FACESHEET AND PROFILE**

Self-Injury (specify): \_\_\_\_\_

Other (specify): \_\_\_\_\_

What are the concerns and what are the causes for above behaviours: \_\_\_\_\_

Describe these behaviours: \_\_\_\_\_

Best way to approach individual: \_\_\_\_\_

Strategies for behaviour management (de-escalation strategies): \_\_\_\_\_

**SECTION NINE: SAFETY PLAN**

**Safety:**

**Client Transfer Required?**

Yes ☐

No ☐

**Is Client a Fall Risk?**

Yes ☐

No ☐

**IS THERE A SAFETY PLAN IN PLACE? IF SO, DESCRIBE AND ATTACH COPY**

**INDIVIDUAL'S LIKES / HOBBIES / INTERESTS**



**CLIENT PERSONAL FACESHEET AND PROFILE**

**INDIVIDUAL'S DISLIKES / PROVEN (OR POTENTIAL) TRIGGERS**

**BEST WAY TO APPROACH IF INDIVIDUAL IS ESCALATED OR TRIGGERED  
(What works and what doesn't)**

**SECTION TEN: OTHER MEMBERS OF INDIVIDUAL'S SUPPORT TEAM:**

Behavioural Therapist Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Occupational Therapist Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Speech Pathologist Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Psychologist Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Social Worker Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Music Therapist Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Art Therapist Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Resource Person Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Team Member Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

Team Member Name: \_\_\_\_\_ Contact #: \_\_\_\_\_

**CLIENT PERSONAL FACESHEET AND PROFILE****SECTION ELEVEN: SUPPORTING DOCUMENTATION/ASSESSMENTS, ETC.:**

- |   |   |
|---|---|
| <input type="radio"/> School Report(s)      | <input type="radio"/> Police Report(s)            |
| <input type="radio"/> Immunization Record   | <input type="radio"/> Medication Summary          |
| <input type="radio"/> Annual Physical       | <input type="radio"/> Serious Occurrence Reports  |
| <input type="radio"/> DSO Assessment Report | <input type="radio"/> Psychological Assessment(s) |
| <input type="radio"/> Other: _____          | <input type="radio"/> Other: _____                |

Does the Individual have a valid Canadian Passport (circle one):      **Yes**      **No**

**ASSESSMENTS:****PSYCHIATRIC REPORTS**

Psychiatrist	Date of Assessment	Telephone #	Reports Attached?

**PSYCHOLOGICAL REPORTS**

Psychologist	Date of Assessment	Telephone #	Reports Attached?

**DSO / ASSESSOR ASSESSMENT SUMMARY REPORT**

DSO / Assessor Report	Date of Assessment	Telephone #	Reports Attached?

**SOCIAL WORK/PSYCHOSOCIAL REPORTS**

Social Worker/Therapist	Date of Assessment	Telephone #	Reports Attached?

**BEHAVIOURAL CONSULTANT REPORTS**

Behavioural Consultant	Date of Assessment	Telephone #	Reports Attached?

**OCCUPATIONAL THERAPY / SPEECH THERAPY REPORTS**

OT/Speech Consultant	Date of Assessment	Telephone #	Reports Attached?



**CLIENT PERSONAL FACESHEET AND PROFILE**

**SECTION TWELVE: PREVIOUS RESIDENCE AND HISTORICAL DATA**

**Previous Residence(s):**

Has individual ever resided in a Residential Placement?

Yes ☐

No ☐

Specify: \_\_\_\_\_

Has individual ever been discharged or evicted from a residence?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has individual ever attempted suicide or threatened suicide?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has individual ever been involved with police or been arrested?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has individual been involved with the court system/incarcerated?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does individual have a history of medication refusal?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has individual ever been considered a "flight risk"?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has individual ever damaged property (structural or items)?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## SOLICITUDE SUPPORT SERVICES

### CLIENT PERSONAL FACESHEET AND PROFILE

Does individual require special accommodations in residence?

Yes ☐

No ☐

Explain (i.e., mattress off frame / windows latches removed): \_\_\_\_\_

Does individual have a history of falsely accusing any staff of any abusive behaviour toward them?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

Does individual require monitoring while using the internet?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

Does individual have a propensity for sexually inappropriate behaviour (towards self or others)?

Yes ☐

No ☐

Explain in detail: \_\_\_\_\_

Please describe individual's staffing support requirements (i.e., 1:1, 2:1, etc.), and the number of hours this staffing support is required.

Staffing Needs: \_\_\_\_\_

Number of Hours: \_\_\_\_\_

Explain what type of staffing was required in previous home, what level of support in previous home, and what protocols existed to meet the needs of the individual:



## CLIENT PERSONAL FACESHEET AND PROFILE

### SECTION THIRTEEN: PHYSICAL FUNCTION

TASK	LEVEL OF ASSISTANCE	COMMENTS
<b>Eating:</b> Ability to feed self meals and snacks	<input type="radio"/> <b>Independent:</b> Able to feed self independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Requires minimal, intermittent supervision and/or assistance. <input type="radio"/> <b>Continual Assistance:</b> Requires constant assistance and/or supervision throughout meal. <input type="radio"/> <b>Total Assistance:</b> Unable to feed self, needs to be fed by staff.	<b>Eating Information (check all that apply):</b> <input type="radio"/> Dentures <input type="radio"/> Chewing difficulties <input type="radio"/> Difficulty swallowing <input type="radio"/> Modified food consistency needed <b>Specify:</b> _____ <input type="radio"/> Other (specify): _____
<b>Ambulation:</b> Ability to walk and move about once in a standing position	<input type="radio"/> <b>Independent:</b> Walks and climbs and descends stairs independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Walks and climbs and descends stairs with minimal intermittent supervision and/or assistance. <input type="radio"/> <b>Continual Assistance:</b> Walks and climbs and descends stairs with constant assistance and/or supervision. <input type="radio"/> <b>Total Assistance:</b> Unable to leave ones' chair or bed. Requires total assistance for mobility.	<b>List all ambulatory equipment:</b> <input type="radio"/> Wheelchair <input type="radio"/> Walker <input type="radio"/> Quad Cane <input type="radio"/> Other (specify): _____ Any falls within last three (3) months? <b>Yes</b> <input type="checkbox"/> <b>No</b> <input type="checkbox"/> <b>Number:</b> _____ <b>Frequency:</b> _____ <b>Injuries:</b> _____
<b>Transferring:</b> Moving from bed to chair, on/off toilet, in/out of shower or tub	<input type="radio"/> <b>Independent:</b> Able to transfer independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Transfers with minimal human supervision and/or assistance. <input type="radio"/> <b>Continual Assistance:</b> Unable to transfer but can bear weight and pivot when transferred by at least one other person. <input type="radio"/> <b>Total Assistance:</b> Unable to leave ones' chair or bed, unable to transfer, pivot, bear weight or turn self in bed without full assistance.	Comments: _____
<b>Toileting:</b> Getting to/from and on/off toilet, cleansing self after elimination and adjusting clothing	<input type="radio"/> <b>Independent:</b> Able to toilet independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Able to toilet with minimal intermittent supervision and/or assistance. <input type="radio"/> <b>Continual Assistance:</b> Able to toilet with constant assistance and/or supervision. <input type="radio"/> <b>Total Assistance:</b> Unable to toilet, total assistance with toileting required.	Comments (including the use of incontinence products, wipes, or cream): _____



**CLIENT PERSONAL FACESHEET AND PROFILE**

**SECTION THIRTEEN: PHYSICAL FUNCTION, continued**

TASK	LEVEL OF ASSISTANCE	COMMENTS
<b>Bathing:</b> Getting in and out of shower or tub, washing and drying entire body	<input type="radio"/> <b>Independent:</b> Able to bathe or shower independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Able to bathe or shower with minimal intermittent supervision and/or assistance. <input type="radio"/> <b>Continual Assistance:</b> Able to bathe or shower with constant assistance and/or supervision. <input type="radio"/> <b>Total Assistance:</b> Unable to bathe or shower, needs to be bathed in bed or at bedside.	Comments (including preference of male or female staff):
<b>Dressing:</b> Getting clothes from closets, drawers, dressing and undressing upper/lower body, incl. buttons, snaps, zippers, socks and shoes	<input type="radio"/> <b>Independent:</b> Able to dress and undress independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Able to dress and undress with minimal intermittent supervision and/or assistance. <input type="radio"/> <b>Continual Assistance:</b> Requires assistance throughout the dressing and undressing process. <input type="radio"/> <b>Total Assistance:</b> Requires another person to dress and undress upper and lower body.	Comments:
<b>Grooming:</b> Washing face, hair care, shaving, teeth/denture, fingernail care, eyeglasses care	<input type="radio"/> <b>Independent:</b> Able to groom self independently with or without assistive device. <input type="radio"/> <b>Intermittent Assistance:</b> Requires grooming utensils to be set up and placed within reach <input type="radio"/> <b>Continual Assistance:</b> Requires assistance throughout the grooming process. <input type="radio"/> <b>Total Assistance:</b> Depends entirely upon someone else for grooming.	Comments (be specific):
<b>Laundry:</b> Able to do own laundry – to carry to / from machine, to use washer / dryer	<input type="radio"/> <b>Independent:</b> Able to take care of all laundry tasks independently. <input type="radio"/> <b>Intermittent Assistance:</b> Able to do basic loads with minimal assistance, or extra assistance with heavy / larger loads (bedding/towels). <input type="radio"/> <b>Continual Assistance:</b> Requires constant assistance and/or supervision throughout laundry process. <input type="radio"/> <b>Total Assistance:</b> Unable to do any laundry.	Comments:



**CLIENT PERSONAL FACESHEET AND PROFILE**

**SECTION THIRTEEN: PHYSICAL FUNCTION, continued**

TASK	LEVEL OF ASSISTANCE	COMMENTS
<b>Housekeeping:</b> Ability to safely and effectively perform light housekeeping and somewhat heavier cleaning tasks	<input type="radio"/> <b>Independent:</b> Able to independently perform all required housekeeping tasks (make bed, clean room, do dishes, vacuum, etc.) <input type="radio"/> <b>Intermittent Assistance:</b> Able to do minimal tasks by self (wipe counters, make bed), but requires intermittent supervision and/or assistance with more significant tasks (dishes). <input type="radio"/> <b>Continual Assistance:</b> Unable to consistently perform tasks without assistance and/or supervision from another person. <input type="radio"/> <b>Total Assistance:</b> Unable to effectively participate in any housekeeping tasks.	Comments (be specific):
<b>Transportation:</b> Ability to travel in various forms or transportation (cars, buses, trains, planes)	<input type="radio"/> <b>Independent:</b> Able to get in/out of vehicle and buckle in /and sit well during transport. <input type="radio"/> <b>Intermittent Assistance:</b> Requires minimal intermittent supervision and/or assistance to get in/out of vehicle and to remain seated and buckled in during trips (verbal prompts). <input type="radio"/> <b>Continual Assistance:</b> Requires more frequent assistance and/or supervision throughout transport with a person sitting next to them. <input type="radio"/> <b>Total Assistance:</b> Requires constant assistance to get in/out of vehicles, with constant supervision and assistance to remain buckled in and safe from attempting to unbuckle and move about vehicle.	Comments (include any assistive devices required for travel):
<b>Shopping:</b> Ability to assist with grocery shopping and selecting required items and helping at checkout.	<input type="radio"/> <b>Independent:</b> Able to help out getting groceries, including remaining with person shopping while in stores, and assisting with carrying groceries from car to home. Stays close in parking lots. <input type="radio"/> <b>Intermittent Assistance:</b> Requires minimal intermittent prompts to remain with person shopping in store and to retrieve required items and help with checkout. Prompts in parking lot. <input type="radio"/> <b>Continual Assistance:</b> Requires constant assistance and/or supervision throughout the store, and only able to assist person shopping with full assistance and support in parking lot. <input type="radio"/> <b>Total Assistance:</b> Unable to help with shopping. Must have someone do all shopping without helping in shopping process.	Comments:



**CLIENT PERSONAL FACESHEET AND PROFILE**

**SECTION FOURTEEN: FUNDING SOURCE(S) INFORMATION:**

- |  |   |
|--|---|
| <input type="radio"/> Ontario Disability Support Plan (ODSP)                               | <input type="radio"/> Ontario Works (OW)  |
| <input type="radio"/> Ministry (MCCSS) Funding<br>Interim or Permanent <i>(Circle One)</i> | <input type="radio"/> Passport One Funding  |
| <input type="radio"/> Indigenous Services Funding  | <input type="radio"/> Emergency Placement Funding<br>Ministry or Sending Agency <i>(Circle One)</i> |
| <input type="radio"/> Other: _____   | <input type="radio"/> Other: _____  |

**SECTION FIFTEEN: COMPREHENSIVE SENDING ORGANIZATION / PICK-UP INFORMATION:**

Organization Name: \_\_\_\_\_ Sending Contact Name: \_\_\_\_\_

Organization Address: \_\_\_\_\_ Contact #: \_\_\_\_\_

Date of Pick-up from Residence/hospital, etc: \_\_\_\_\_ Transport Method: \_\_\_\_\_

Is Medication Transfer Form Completed and Attached? Yes ☐ No ☐

**ADDITIONAL COMMENTS**



## CLIENT PERSONAL FACESHEET AND PROFILE

### SECTION SIXTEEN: ACKNOWLEDGEMENT AND CONFIRMATION OF ACCURACY

I understand that a referral is being made for my son/daughter/family member/client to Solicitude Support Services. By signing this document, I am giving my permission to release ALL historical and supporting documentation and information regarding my son/daughter/family member/client and that ALL historical and supporting documentation and information will be included and attached with this document in order to proceed to the next level of review and potential acceptance.

I declare that all information in this document is exhaustive, comprehensive and truthful to the best of my knowledge. If ANY information is intentionally withheld that is required for the determination of “good fit” and subsequent placement and revealed at a later date as a result of crisis, or results in crisis, immediate discharge from Solicitude Support Services within 24 hours will occur. I understand that in order for Solicitude Support Services to place an individual within their care, it is imperative that they receive a comprehensive account of all details regarding my son/daughter/family member/client with respect to needs, behaviours, history, etc. **prior** to a placement agreement in order to best determine if a “good fit” is possible. I further understand that this is done in the best interest of not only my son/daughter/family member/client, but also in the best interest of other residents that would be cohabitating with my son/daughter/family member/client.

In the event that a client is going to be leaving Solicitude Support Services, prior to or after thirty-one (31) days, the sending agency/parent/guardian/ family member/trustee must provide thirty (30) days’ advance notice of client vacating Solicitude Support Services. If such notice is not provided to Solicitude Support Services, the sending agency/parent/guardian/family member/trustee will be responsible for the per diem rate of thirty (30) days, and the cost of support hours for the full thirty (30) days.

As the sending agency/parent/guardian/ family member/trustee signing this agreement, I acknowledge all statements made and am in agreement with this Intake and Admission form for potential placement, and sign below to this effect.



**CLIENT PERSONAL FACESHEET AND PROFILE**

**SIGN-OFF SHEET**

Supported Individual: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent / Guardian: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent / Guardian: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Supported Individual: \_\_\_\_\_

Case Manager: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Solicitude Support Services Director: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

ACCCM/Team Lead: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Trustee: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Behavioural Therapist: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Receiving Party: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Additional Attendee: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Additional Attendee: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# SOLICITUDE SUPPORT SERVICES

## CLIENT PERSONAL FACESHEET AND PROFILE

### OFFICE USE ONLY

- ☐ Accepted for Residential Placement
- ☐ Not Good Fit for Placement
- ☐ Placed on Waiting List for Placement
- ☐ Waiting on Assessment / Documentation
- ☐ All Assessment / Documentation Provided
- ☐ Nathan Cres. ☐ Patterson Rd.
- ☐ Accepted to Day Program
- ☐ Trial / Observation Period      Length of Trial Period: \_\_\_\_\_

**COVID Vaccination Received?**

☐ YES ☐ NO

If yes, please check all that apply, and dates received.	SHOT REC'D		VACCINE NAME	VACCINE PROOF PROVIDED	DATE
	<input type="checkbox"/>	Shot # 1			
	<input type="checkbox"/>	Shot # 2			
	<input type="checkbox"/>	Booster # 1			
	<input type="checkbox"/>	Booster # 2			
	<input type="checkbox"/>	Booster # 3			

**If no vaccine received, has medical exemption documentation been provided?**

☐ YES ☐ NO

Other (Documentation, Information, etc.)

Intake Coordinator Signature

Date



# SOLICITUDE SUPPORT SERVICES

## CLIENT PERSONAL FACESHEET AND PROFILE

### ROMANA PHARMACY NEW CLIENT FORM

Supported Individual:	Date of Birth:	Health Card #:
		Version Code:
		Expiry Date:
Diagnosis(es):	Previous Pharmacy Information:	
	Name:	
	Address:	
	Phone:	Fax #:
MAR Sheet attached?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Has valid Health Card been scanned?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
Frequently Dispensed Completed Below?	<input type="checkbox"/> YES	<input type="checkbox"/> NO

1	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):

2	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):

3	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):



## SOLICITUDE SUPPORT SERVICES

### CLIENT PERSONAL FACESHEET AND PROFILE

4	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):
5	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):
6	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):
7	Prescription/RX #:	Medication Name:	Dose:
			Time(s):
	Prescribed by:	Prescriber's Phone Number:	Route:
			Instructions (e.g. in apple sauce):

\*\*\*Cross off any unneeded medication tables above.\*\*\*

If additional tables are required, please complete an additional form and attach to first.

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Supervisor Name

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Signature

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Date of Submission